Evaluative Report of the Department of Political Science

1. Name of the Department Political Science 2. Year of Establishment - 1962 3. Is the Department part of the faculty of the university? - Yes 4. Names of Programs offered (UG, PG, M.Phil, - PG, M.Phil., Ph.D. Integrated Masters, Integrated Ph.D. Ph.D. D.Sc. D.Lit. etc) - Public 5. Interdisciplinary programmes and departments involved Administration 6. Courses in collaboration with other universities, industries, foreign, institutions, etc. None 7. Details of programme discontinued, if any, with reasons None 8. Examination System Semester 9. Participation of the department in the courses

10.	No.	of	teaching	posts	sanctioned,	filled	and	actual.
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offered by other departments

	Sanctioned	Filled	Actual (CAS & MPS)
Professor	3	0	2 CAS
Associate Professor	3	0	3 CAS
Asst. Professor	4	0	0
Others			

Yes

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualifica- tion	Designation	Specializa- tion	No. of years of Experi- ence	No. of Ph.D	No. of M.Phil.	
Prof Sheo Prasanna Singh	M.A. Ph.D	Professor	International Relation	37	6	5	0

Dr. J.P. Singh (Rtd.)	M.A, Ph.D	Professor	International Relation	40	10	0	0
Dr. (Mrs). Tulu Sarkar	M.A., Ph.D	Assoc. Professor	Public Administration and International Relations	32	8	5	0
Dr. Jay Prakash Khare	M.A. (Pol.Sc), M.A. (History), Ph.D, D.Litt	Assoc. Professor	International Law	17	5	5	0
Dr. Ila Singh	M.A., Ph.D. M.Ed	Assoc. Professor	Political Sociology & Research Methodology	27	5	4	0
Dr. Lalendra Kumar Kundan	M.A, Ph.D. LL.B	Assoc. Professor	Research Methodology and political sociology	34	2	0	0

- 12. List of senior visiting fellows, adjunct faculty, emeritus professors
 - None
- 13. Percentage of classes taken by temporary faculty
- MA 15% Second Shift 80% Public Administration 80%
- 14. Programme-wise student Teacher Ratio.

Course	Student	Teacher	
M.A.	43	1	

15. No. of Academic support staff & administrative staff.

Non Teaching Staff	Sanctioned	Filled	Actual
Support Staff (Technical)	3 Class III Staff	1	1
Administrative Staff	5 Class IV staff	1	1

- 16. Research thrust areas as recognized by major funding agenciesNone
- 17. Number of faculty with ongoing projects from
 (a) National (b) International funding agencies
 & (c) Total grant received. Give the name of
 funding agencies, project title & grants received
 project wise.

 (a) No. of faculty with ongoing projects funded by national funding agency (b) No. of faculty with ongoing projects funded by international funding agency (c) Name of the projects (d) Total grants received (e) Name of the funding agency 18. Inter-institutional collaborative projects & associated grants received 	NoneNoneNoneNoneNone
(a) National Inter-Institutional Collaborative Projects(b) National Inter-Institutional Collaborative	- None
Project's Grants received (c) International Inter-Institutional Collaborative Projects	NoneNone
(d) International Inter-Institutional Collaborative Project's Grants received 19. Department projects funded by DST-FIST,	- None
UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc; total grants received (a) Departments Project Funded by	– None
(b) Total Grants Received20. Research facility center with(a) Research Facility With State Recognition	NoneNone
(b) Research Facility With National Recognition (c) Research Facility With International	- None
Recognition 21. Special research laboratories sponsored by/	- None
created by industry or corporate bodies	– None

22. Publications

Name	No. of Papers: National	No. of papers: International	Monographs	Chapters in Books		Books	Awards
Dr. J.P. Singh (Rtd)	4	0	0	0	0	0	0
Dr. (Mrs). Tulu Sarkar	4	0	0	0	0	0	0
Dr. Jay Prakash Khare	5	0	0	1	1	0	1
Dr. Ila Singh	5	0	0	0	0	1	0
Dr. lalendra Kumar Kundan	7	2		2		1	0

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Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Citation Index – range/average

SNIP

SJR Impact Factor – range/average

h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad

26. Faculty serving in

(a) National committees

(b) International committees

(c) Editorial Boards

(d) any other (please specify)

Not available

Not available

Not available

Not available

 Not available Not available

None

None

None

None

None

None

None

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).

Name	No. of Orientation/ Refresher Courses Attended in the Last 4 Years	No. of Lectures Delivered as Resource Person in Asc/Any other Institution in the Last 4 Years	
Prof. Sheo Prasanna Singh	2 Course Co-Ordinator (ASC, R.U.)	4	
Dr. (Mrs). Tulu Sarkar		0	
Dr. Jay Prakash Khare	1 on Research Methodol- ogy from ASC RU 2012	8 as Resource person in the Academic Staff College, RU, 30 at ATI	
Dr. Lalendra Kumar Kundan	1 Refresher	5	

28. Student Projects

(a) Percentage of students who have done in-house projects including inter departmental projects

None

(b) Percentage of students doing projects in collaboration with other universities/ industries/institute

- None

29. Awards/recognitions received at the national/international level by

(a) Faculty

Dr. J.P. Khare, Associate

Professor

- National Award in the category of best employee (disability) 2006
 Awarding Agency-Ministry of Social Justice & Empowerment,
 New Delhi
- Ministry of Human Resources Jharkhand. Best Teacher-2008
- Jharkhand Ratna-2008 by Lok Seva Samiti
- (b) Doctoral/post doctoral fellows

- None

(c) Students

- None

30. Seminar/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

All seminars funded by Ranchi University

(a) National Seminar on "GOOD GOVERNANCE: ISSUES AND CHALLENGES"

Date 12 & 13th May 2012, No. of participates – 142 Key note address – Dr. S.N. Mishra from Utkal University, Bhubneshwar

(b) International Seminar on "INDIAN FOREIGN POLICY IN THE CHANGING WORLD"

Date 29th, 30th Sept. & 1st Oct. 2012, No. of Participates – 200 Key note Address – Dr. S.N. Mishra from Utkal University, Bhubneshwar

Experts – Dr. Navin Mishra from Tribhuwan University, Khatmandu, Dr. Mamoon from Dhaka University

(c) National Seminar on "DEMOCRATIC DECENTRALIZATION AND PANCHAYATI RAJ"

Date 25th and 26th April 2014, No. of Participants – 63 Key note Address – Dr. R.S. Tomar, Kashi Vidyapith, Varanasi

(d) National Seminar on "INDIAN DEMOCRACY: CHALLENGES IN THE 21ST CENTURY"

Date 11th and 12th December 2015, No of Participants – 143 Key note address – Dr. R.S. Tomar, Mahatma Gandhi Kashi Vidyapith, Varanasi

(e) Work shop on "RESEARCH METHODOLOGY" funded by ICSSR,

Date 21-30 May 2010, No. of Participants – 28

31. Code of ethics of research followed by the departments

- As stated by the University

32. Student profile programme-wise:

Name of the Programme	Applications	Sele	ected	Pass Per	centage	
	Received	Male	Female	Male	Female	
M.A. 2014-16	420	33	91	100	100	
Public Administration 2014-16	39	20	19			Ongoing
M.A. 2012-14	496	24	97	89	88	
M.Phil 2012-13	48	14	32	88	91	
Public Administration 2012-14	80	46	34	67	68	
M.A. 2011-13	496	24	97	89	88	
Public Administration 2011-13	70	36	34	75	85	

33. Diversity of students:

	% of Students from the same University		% of Students from Universities Outside the State	from other
M.A.	80	15	5	0
M. Phil	80	15	5	0
Ph.D.	60	20	20	0
D. Litt.	60	20	20	0

34. How many students have cleared Civil Services and Defense Service examinations, NET, SET, GATE, and other competitive examinations? Give details category-wise.

Examination	Numbers
Civil Services Examinations	0
Defence Services Examinations	0
NET	9
SET	0
GATE	0
Other Competitive Examinations	0

35. Student Progression:

Student Progression	% Against Enrolled
UG to PG	
PG to M.Phil	80
PG to Ph.D	20
Ph.D to Post-Doctoral	2

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Employed	
Campus Selection	Ranchi University conducts placement
• other	through a central pool under the Placement Cell of RU

36. Diversity of staff:

Percentage of Faculty who are Graduates	
of the same university	83
from the other universities within the state	0
from universities from other state	17
from universities outside the country	0

37. No. of faculty who were awarded M.Phil, Ph.D., D.Sc., and D.Litt. during the assessment period

(a) M.Phil.	- None
(b) Ph.D.	- None
(c) D.Sc.	- None
(d) D.Litt.	- None

- 38. Present details of departmental infrastructural facilities with regard to
 - infrastructural facilities with regard to (a) Library
- One room. More than 9300 books (text as well as reference).
- (b) Internet facilities for staff and students
- RecentlyInstalled
- (c) Total number of class rooms
- 3None
- (d) Class rooms with ICT facility(e) Student laboratories
- None

(f) Research laboratories

- None
- 39. List of Doctoral, Post-doctoral students & Research Associates

SI No.	Candidate name	Guide name	Торіс
1	Ruby Kumari	Dr. Tulu Sarkar	भारत की परमाणु नीति
2	Kumari Renuka	Dr. Ila Singh	भारत—बांग्लादेश संबंध (1990 से अब तक)
3	Krishna Kumar	Dr. Sudama Singh	गांधीवादी ग्राम—स्वराज की अवधारणा एवं भारत में पंचायती राज (विश्लेषणात्मक—समीक्षात्मक अध्ययन)
4	Roshan shanty nancan tete	DR. J.P. Singh	झारखंड में कल्याणकारी योजनाओं का क्रियान्वयनः सिमडेगा जिले के विशेष संदर्भ में।

5	Gowardhan Ram	Dr. Sunita Sharma	झारखण्ड की आदिवासी महिलाएं और मानवाधिकारः रांची जिला के संदर्भ में।	
6	Nutan Kumari	Dr. S.P. Singh	भारतीय संविधान में सामाजिक न्याय की अवधारणा चुनौतियां एवं सम्भावनाएं	
7	Mrs. Sangita Prasad	Dr. Tulu Sarkar	Human Interference in natural processes – A case study of Ranchi (Jharkhand)	
8	Radha Raman Jha	Dr. J.P. Singh	Globalization and its impact on Indian foreign Policy during Manmohan Singh era	
9	Mrs. Shubhra Sarkar	Dr. Tulu Sarkar	Role of Religion in Indian Politics	
10	Ratna	Dr. J.P. Singh	संविद सरकार के संदर्भ में राज्यपाल की भूमिकाः झारखण्ड का विशिष्ट अध्ययन	
11	Hena Kausar	Dr. L.K. Kundan	राष्ट्रवादी नेता व शिक्षा मंत्री के रूप में मौलाना अबुल कलाम आजाद का योगदानः एक विश्लेषणात्मक अध्ययन	
12	Ravi Prakash	Dr. Kiran Jha	भारतीय राजनीति में नरेन्द्र मोदी का योगदानः एक समीक्षात्मक अध्ययन	
13	Geeta Kumari	Dr. Dhirendra Tripathi	भारतीय राष्ट्रवाद के विकास में स्वामी विवेकानंद की भूमिका का विश्लेषणात्मक अध्ययन	
14	Upendra Kumar Gupta	Dr. S.P. Singh	ग्रामीण विकास में मनरेगा की भूमिका झारखंड के रांची जिले के अनगड़ा प्रखण्ड के विशेष संदर्भ में (एक समीक्षात्मक अध्ययन)	
15	Sumitra Kumari	Dr. Kiran Jha	झारखण्ड में आजसू पार्टी की भूमिकाः एक समीक्षात्मक अध्ययन	
16	Shama Sonali	Dr. S.P. Singh	Sino Indian Relations and its impact on South Asian Politics in the 21st Century	
17	Ashish Topno	Dr. L.K. Kundan	राजनीतिक प्रक्रिया में झारखण्ड पार्टी का बदलता स्वरूपः एक विश्लेषणात्मक अध्ययन	
18	Savita Kumari	Dr. Dhirendra Tripathi	झारखण्ड की राजनीतिक प्रक्रिया में मुण्डा जनजाति की सहभागिता — एक विश्लेषणात्मक अध्ययन (खूंटी जिला के संदर्भ में)	
19	Jahangir Alam	Dr. L.K. Kundan	लातेहार प्रखण्ड के मुस्लिम आबादी की सामाजिक – आर्थिक स्थिति का अध्ययनः सच्चर समिति के संदर्भ में।	
20	Prabhakar	Dr. S.P. Singh	भारत में छोटे राज्यों की मांगः अनिवार्यता और औचित्य	
21	Tanuja Singh	Dr. Ila Singh	सुशासन की प्रतिबद्धता में आधार की सार्थेकता (झारखण्ड राज्य के संदर्भ में एक विशेष अध्ययन)	
22	Namita Dhan	Dr. Reena Nand	भारत अमेरिका संबंध पर आतंकवाद का प्रभावः एक विश्लेषणात्मक अध्ययन	

23	Nutan Anjana Toppo	Dr. Reena Nand	भारतीय विदेश नीति में निरन्तरता एवं परिवर्तनः 1998 वर्तमान तक
24	Kahkasha Firdos	Dr. Reena Nand	महिला तस्करीः मुद्दे और चुनौतियां (झारखण्ड राज्य के विशेष संदर्भ में)
25	Kumari Mamta	Dr. L.K. Kundan	दलित महिलाओं की राजनीतिक सहभागिताः कांके प्रखण्ड के अरसंडे तथा हुसीर पंचायत के संदर्भ में।
26	Dr. Mumtaz Bagum	Dr. J.P. Khare	बदलते परिवेश में जिहाद बनाम आतंकवाद — एक समस्या या समाधानः इस्लाम के विशेष संदर्भ में।
27	Amritesh Kumar	Dr. Ila Singh	स्वच्छ भारत मिशन को साकार करने में नगर निगम की भूमिका (झारखण्ड राज्य के अंतर्गत रांची नगर निगम के संदर्भ में एक विशेष अध्ययन)
28	Anima Lakra	Dr. J.P. Khare	झारखण्ड में आदिवासियों के पलायन की समस्याः गुमला जिला के घाघरा प्रखण्ड के विशेष संदर्भ में।
29	Neetu Kumari	Dr. J.P. Khare	बदलते परिपेक्ष्य में भारत—रूस संबंध — एक विश्लेषणात्मक अध्ययन
30	Swati Sahay	Dr. Rashmimala Sahu	Changing Dynamics of Indian Foreign in Post globalization Period (1991 to Present)
31	Zackarius Soreng	Dr. Emmanuel Barla	Comparative Study of the Constitutional Rights of Migrated Tribes from Jharkhand to Assam: A Case Study of Kharia Tribe in Golaghat District of Assam.

40. No. of post graduate students getting financial assistance from the university

- 1. 4 BPL students are given Rs 500/- each per month
- 2. MA topper is appointed as Teaching Assistant for one year & is given Rs 4000/- per month
- 3. PhD entrance test topper is also appointed as Teaching Assistant for two years and is given Rs 5000/- per month

41. Was any need assessment exercise undertaken before the development of new programmes? if so, highlight the methodology Not required

42. Does the department obtain feedback from

(a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The curriculum development and updation is done with Faculty consultation and communicated to the University for approval by Academic Council

(b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Department suggests curriculum development as per the need and suggestions of staff to the University

(c) alumni and employers on the programmes offered and how does the department utilize the feedback?

Department suggests curriculum development as per the need and suggestions of alumni to the University

43. List of Alumni

Name	Post
Arvind Kumar Sinha	Gramin Dy S.P., Jharkhand
Dr. J.P. Singh	Head of the department & dean of Social Science
Sudhakar	Indian Judicial Service
Yamnikant	Additional commissioner
Suryaprakash	Cabinet deputy secretary, Jharkhand
S.K. Verma	D.D.C., Jharkhand
Durga Oraon	Jharkhand Police Service, S.P
Sardha Kerketta	Jharkhand Police Service, Dy S.P
Dr. Ravi Shanker Oroan	Deputy Collector, Bihar
Sheetal Oroan IPS	Jharkhand Police Service, S.P

44. Give details of student enrichment programmes (special lectures / workshops/seminar) involving external experts

Name & Address	Sub. of Lecture	Date
National Seminar Key note Addresse Dr. R.S. Tomar, Kashi Vidyapith, Varanasi	Democratic Decentralisation and Panchayati Raj	25/04/2014
National Seminar Key note addresse Dr. R.S. Tomar, Mahatma Gandhi Kashi Vidyapith, Varanasi	Indian democracy challenges in the 21st century	11/12/2015
National Seminar Key note address Dr. S.N. Mishra from Utkal University, Bhubneshwar	Good governance: Issues and challenges	18th & 19th May 2015
International Seminar Key note Addresse—Dr. S.N. Mishra from Utkal University, Bhubneshwar, Experts Dr. Navin Mishra from Tribhuwan University, Khatmandu, Dr. Mamoon from Dhaka University	Indian foreign policy in the changing world	29th, 30th Sept. & 1st Oct. 2012
Dr. G. Rama Reddy Osmania University, Hyderabad		00/05/2012

Dr. C.P. Hazaribag	Sharma	V.B.	University,		00/00/2014
Workshop				Financial awareness	23/07/2015
Workshop				Stress management	00/08/2015

- 45. List the teaching methods adopted by the faculty for different programmes.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- 47. Highlight the participation of students and faculty in extension activities.

- 48. Give details of "beyond syllabus scholarly activities" of the department
- 49. State whether the programme/department is accredited/graded by other agencies? If yes, give details.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Class room teaching which is interactive
- Through internal examination & evaluation
- Social awareness programmes were conducted by the students to mobilise voters during Lok Sabha and Vidhan Sabha elections
- Students take part in educating the rural masses about their rights.
- No
- Evident from the research activities of the faculty members and research fellows
- 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Title	Description	
Challenges	Students teacher ratio imbalance	
Challenges	Inability to provide modern tools & technique to the researchers.	

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Challenges	No canteen facility is available.
Challenges	Lack of space for organizing special programs like seminars workshops & special lectures
Challenges	Emergency medical facility & common room.
Opportunity	Political science & public administration helps students in competitive exams.
Opportunity	New job opportunities for students of M.A public administration.
Opportunity	Studying research methodology helps students who are interested to work as surveyors in research projects & market survey.
Opportunity	Opportunity in NGO's & social activities
Opportunity	Buildings leadership quality among girl students.
Strength	In spite of limited resources & infrastructure goal set by the department are met timely.
Strength	Discipline is maintained both by students & teachers
Strength	Work culture & reputation of the dept. Is such that experts & eminent persons are eager to come to the department even at short notice
Strength	Continued publication of a research journal from the 70s
Strength	Number of girl students (more than 90%)
Weaknesses	Inadequate resources & infrastructure
Weaknesses	Lack of faculty & office staff
Weaknesses	Digital library & reading room facility lacking
Weaknesses	No transport facility for girls
Weaknesses	There is lack of adequate facilities for physically challenged & senior faculties.

52. Future plans of the department.

- Project work involving students of M.A. & M.Phil
- Project work involving students of M.A. & M.Phil
- To introduce certificate course for election analyst
- Short training course for developing of quality leadership
- To arrange Dr. E. Ashirvadam special lecture series annually
- To obtain SAP for the department